

ECE 6564

Nonlinear Dynamics and Chaos

Spring 2027

Georgia Tech Europe

Brief Description

Introduction to the nonlinear dynamics of continuous-time and discrete-time systems. Routes to chaos. Quantification of chaos. Nonlinear time series analysis. Applications of chaos theory in electrical and computer engineering.

TIA: Systems and Controls.

Textbook

K.T. Alligood, T.D. Sauer, and J.A. Yorke, *Chaos: An Introduction to Dynamical Systems*, Springer-Verlag, 1996. ISBN 0-387-94677-2 (required).

Additional Books (Optional)

- E. Ott, *Chaos in Dynamical Systems*, Second Edition, Cambridge University Press, 2002. ISBN 978-0-521-01084-9.
- S.H. Strogatz, *Nonlinear Dynamics and Chaos with Applications to Physics, Biology, Chemistry, and Engineering*, Second Edition.
- H. Kantz and T. Schreiber, *Nonlinear Time Series Analysis*, Second Edition.

Prerequisites

ECE 6550 or equivalent.

Instructor

Dr. Alexandre Locquet, Office 206.

Communication: Please send me messages using Canvas (“Inbox” tab on your dashboard).

Lectures and Office Hours

Lecture days and times	TBD
Classroom	TBD
Office hours	TBD ; or by appointment

Assessment

Component	Weight
Homework	15%
Project	55%
Final exam	30%
In-lecture polling	3% (bonus)
Attendance	1% (bonus)
CIOs survey	0.5% (bonus)

Important Dates

Milestone	Date
Project presentation 1 (5 minutes)	TBD
Project presentation 2 (10 minutes)	TBD
Project presentation 3 (15 minutes)	TBD
Final project report due	TBD
Final exam (date and time)	TBD

Homework

Four problem sets will be assigned. An assignment might be due in the week before final exams. Assignment deadlines: **TBD**.

Please box all answers. Homework should be submitted electronically on Canvas as a single, legible PDF file. You are allowed to collaborate on homework with other students, but all work to be submitted should then be worked out and written up on your own. Copying solutions from a faculty solutions manual is cheating.

A completion grade will be assigned. If a given homework (1) has been submitted on time and (2) every problem is answered, the student receives 3.75% credit.

Homework turned in late loses 50%. Homework turned in two or more days late will not earn credit.

Final Exam

The final examination will be three hours long and comprehensive. Exam location: **TBD**.

Project

You will choose a project related to a specific subject in nonlinear dynamics at the beginning of the term. You are required to give a 5-minute presentation, a 10-minute presentation, and a final 15-minute presentation (dates: **TBD**). You must also provide a 10-page final report (deadline: **TBD**).

Examples of Possible Project Topics

- Chaos in electronic circuits
- Synchronization of chaotic electronic circuits
- Communications with chaotic electronic systems
- Chaos-based encryption
- Physical-layer security using chaotic systems, secure key distribution
- Chaos control
- Stability/instability of electric power grids
- Chaos in lasers and synchronization of chaotic lasers
- Pattern formation in spatially extended systems
- Stochastic Resonance
- Embedding theorems (nonlinear time series analysis) and their applications
- Neuromorphic/neuro-inspired/physical/reservoir computing with nonlinear dynamical systems
- Compartmental models in epidemiology (e.g. SIR, SIS, SEIR)
- Design of fuel efficient space missions (Lagrange points, Interplanetary Transport Network,...)
- Chaotic Mixing of microfluids
- Chaos synchronization of networks of dynamical systems (cluster formation, chimera states, etc...)
- Heart nonlinear dynamics/ Sudden death forecasting
- Nonlinear dynamics in neuron behavior /inter-neuron communication
- Rogue wave
- Nonlinear dynamics in gene regulation

Students will typically make extensive use of the [Georgia Tech Library](#) to get started on the project.

Attendance

The [Institute Absence Policy](#) applies. A 1% bonus is associated with attendance. Attendance polling using Point Solutions and/or attendance sheets will be used to count absences.

Students who miss no more than two lectures during the entire term receive the 1% attendance bonus. Students who miss more than two classes receive no attendance bonus.

In-Lecture Polling

Students must install the Point Solutions app on a mobile device. As a Georgia Tech student, installation and use are free. Set the region to “North/South America.” Session ID: **TBD**.

The polling bonus is the fraction of correct answers multiplied by 3% (maximum: 3%). All unanswered questions, including those missed through absence, are counted as incorrect.

Topical Outline

1. Dynamics of Iterated Maps

One- and two-dimensional maps. Limit sets: fixed points, periodic points, chaotic attractors. Stability: sinks, sources, saddles, stable and unstable manifolds. Chaotic Orbits: sensitivity to initial conditions, Lyapunov exponents, fractals.

2. Dynamics of Continuous-Time Systems

Linear and nonlinear systems. Poincaré-Bendixson theorem. Limit sets: Equilibrium points, limit cycles, quasi-periodic attractors, chaotic attractors. Stability: characteristic values, Lyapunov functions, Floquet multipliers, Lyapunov exponents. Lab demonstrations: the Chua circuit, the Lorenz circuit, chaos in laser diodes.

3. Bifurcations

Saddle-node, period-doubling, Hopf, and torus bifurcations. Bifurcation diagrams and routes to chaos: period-doubling cascade, quasi-periodicity, intermittency and crises. Lab demonstration: period-doubling cascade in the Lorenz system, bifurcations in the Chua circuit.

4. Quantifying chaos

Lyapunov spectrum. Fractal dimensions. Kolmogorov-Sinai Entropy.

5. Basics of nonlinear time series analysis

State reconstruction from data through delay embedding. Simple nonlinear prediction and noise reduction. Computation of the largest Lyapunov exponent from data.

6. Coupled chaotic systems and applications in electrical and computer engineering

Chaos control. Synchronization of chaotic systems and circuits. Chaos-based telecommunications. Optical communications using chaotic lasers. Random-number generation. Neuromorphic computing. Tackling NP-hard problems. Compressive sensing.

Course Outcomes

After successfully completing this course, students should be able to:

1. analyze the dynamical behavior of nonlinear dynamical systems described by nonlinear maps.
2. analyze the dynamical behavior of dynamical systems described by nonlinear ordinary differential equations.
3. simulate numerically in the time and phase-space domains the evolution of nonlinear dynamical systems.
4. plot and interpret bifurcation diagrams.
5. understand various measures of complexity of the steady-state behavior of dynamical systems and in particular the Lyapunov spectrum and attractor dimension.
6. utilize software to compute various complexity measures of dynamical systems.
7. analyze scientific literature related to dynamical systems, synthesize and present the information to an audience of non-specialists.

Tentative Table of Contents

I. Basic Notions on Dynamical systems

- I.1 What is Chaos?
- I.2 Classification of Dynamical Systems.
 - I.2.1 What is a Dynamical System?
 - I.2.2 Classification

II. One-Dimensional Maps

- II.1 Introduction and Definitions
- II.2 Stability of Fixed Points
- II.3 Periodic Orbits
- II.4 Sensitive Dependence on Initial Conditions
- II.5 Itineraries and Symbolic Dynamics
- II.6 Bifurcations of Smooth One-Dimensional Maps
 - II.6.1 Period-Doubling Bifurcation
 - II.6.2 Saddle-Node Bifurcation
 - II.6.3 The Transcritical Bifurcation

III. Two-Dimensional Maps

- III.1 Introduction and Definitions
- III.2 Stability of Fixed Points
- III.3 Linear Maps
- III.4 Nonlinear Maps
 - III.4.1 Stability of Fixed and Periodic Points
 - III.4.2 Stable and Unstable Manifolds of Saddle Points
- III.5 (Local) Bifurcations in 2D Maps

Tentative Table of Contents (Continued)

IV. Chaos

- IV.1 Introduction
- IV.2 Lyapunov Exponent of 1D Maps
- IV.3 Chaotic Orbits
- IV.4 Chaos in the Logistic Map $G(x) = 4x(1 - x)$
 - IV.4.1 Conjugacy
- IV.5 Lyapunov Exponents in Higher Dimensions
- IV.6 Chaotic Orbits in Higher Dimensions
- IV.7 Numerical Calculation of Lyapunov Exponents
- IV.8 Chaotic Attractors
 - IV.8.1 Limit Sets
 - IV.8.2 Dimension of Chaotic Attractors

V. Continuous-Time Systems

- V.1 Introduction
- V.2 Existence and Uniqueness
- V.3 Linear 1D Differential Equations
- V.4 Equilibrium and Stability
- V.5 Nonlinear 1D Differential Equations
- V.6 n-Dimensional Linear Differential Equations
- V.7 Stability Criterion for Linear and Nonlinear Systems
- V.8 Nonlinear Differential Equations in More than One Dimension
 - V.8.1 Properties of forward-limit sets
 - V.8.2 The Poincaré-Bendixson Theorem
- V.9 Chaos in Differential Equations
 - V.9.1 Quasi-Periodic Signals
 - V.9.2 Lyapunov Exponents
 - V.9.3 Example of Chaotic Systems
- V.10 Bifurcation of Equilibrium Points
 - V.10.1 Saddle-Node Bifurcation
 - V.10.2 Andronov-Hopf Bifurcation
- V.11 Bifurcation of Limit Cycles
 - V.11.1 Saddle-Node Bifurcations of Limit Cycles
 - V.11.2 Period-Doubling Bifurcation of Limit Cycles
- V.12 Global Bifurcations and Crisis
- V.13 Famous Routes to Chaos
 - V.13.1 Period-Doubling Route to Chaos
 - V.13.2 Quasi-Periodic Route to Chaos
 - V.13.3 Intermittency Transition to a Chaotic Attractor
 - V.13.4 Transition to a Chaotic Attractor through a Crisis

VI. Experimental Time Series Analysis

- VI.1 Introduction
- VI.2 Embedding Theorems and Phase Space Reconstruction
- VI.3 Examples: modeling, prediction, parameter identification, estimation of attractor dimension

VII. Applications of Chaos Theory in Electrical and Computer Engineering

- VII.1 Chaos in Electronic Systems
- VII.2 Chaos in Laser Systems
- VII.3 Synchronization of Chaotic Systems
- VII.4 Communications with Chaotic Systems and Circuits
- VII.5 Chaos Control
- VII.6 Random-Number Generation
- VII.7 Neuromorphic Computing and NP-hard problems
- VII.8 Compressive sensing exploiting the pseudo-randomness of a chaotic system

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. Please refer to Student-Faculty Expectations for an articulation of some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Honor Code

Students are, of course, expected to abide by the Academic Honor Code and the “GTL student policies” document that you will find in the resources section of the Canvas website for this course. Instances of academic misconduct will be viewed very seriously. For any questions involving Academic Honor Code issues, please consult me or visit <http://www.policylibrary.gatech.edu/student-affairs/academic-honor-code>.

Disability Services

The Office of Disability Services collaborates with students, faculty, and staff to create a campus environment that is usable, equitable, sustainable, and inclusive of all members of the Georgia Tech community. Disability is an aspect of diversity integral to society and Georgia Tech. If students encounter academic, physical, technological, or other barriers on campus, the Disability Services team collaborates with the student to find creative solutions and reasonable accommodation. For any question regarding Disability Services, please consult Mrs. Corinne Guyot or visit <https://disabilityservices.gatech.edu/>.

Student Feedback

If 100% of students complete the CIOS survey, the class will receive a 0.5% bonus. Surveys are essential for improving the course and are highly encouraged.